



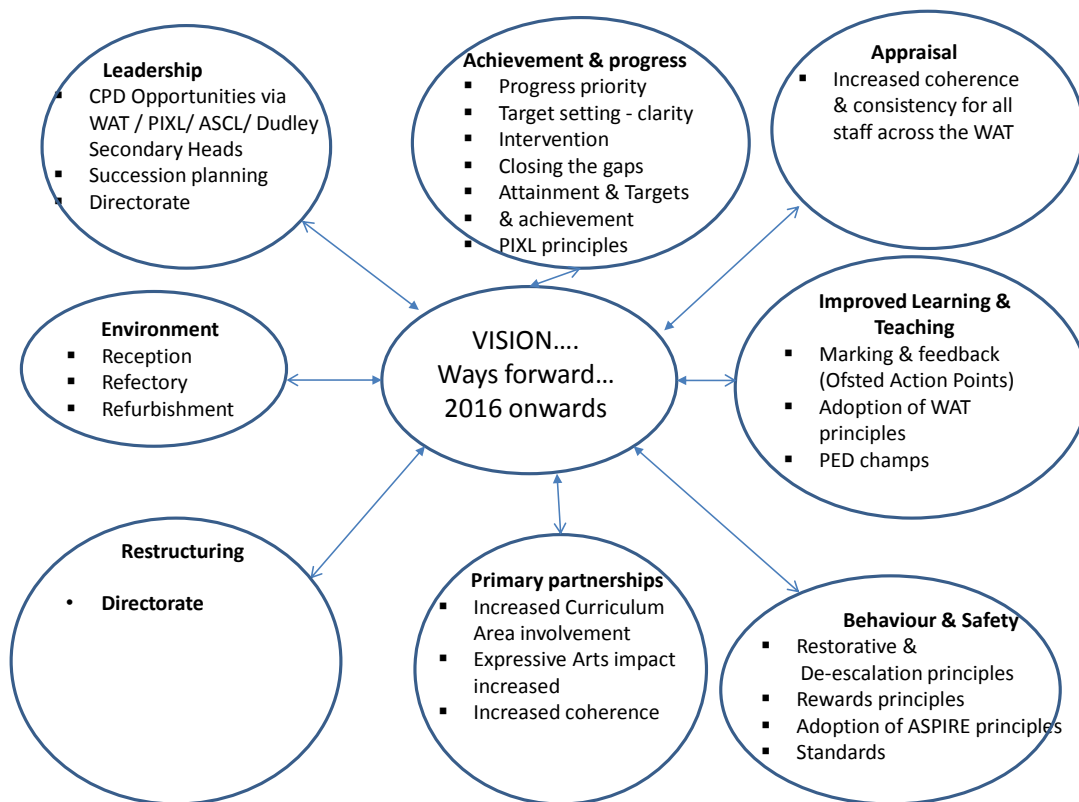
"The Successful Education of the Whole Child"

The Vision, Ethos and Strategy for The Kingswinford School (Academy) 2016 - 2017
July 2016

Vision

Priorities

- Students come first & their learning are our priorities combined with an inclusive curriculum
- Staff are valued, supported and developed
- The curriculum is inclusive
- There is a culture of self-improvement through review & partnerships eg Windsor Academy Trust (WAT) links
- The environment is healthy, safe & supports lifelong learning
- We nurture a culture of mutual respect and tolerance between all members of the school community
- We believe we are an Academy at the heart of the community and the WAT
- We strive to 'good; to 'outstanding' provision
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"The Successful Education of the Whole Child"

Ethos

FOCI

1. Raising attainment & accelerating progress
2. Improving the quality of teaching & learning
3. Improving the learning environment
4. Developing the school as a professional learning community

KEY FEATURES

1. High expectations of all students
2. Broad range of curriculum opportunities to engage & support students
3. Personalised to accommodate aptitudes & needs
4. A calm, compassionate school

OTHER POINTS

We believe highly effective schools have:

1. High aspirations for each child & believe that all children can & should achieve at least the agreed minimum standard for each stage of education
2. A relevant & attractive curriculum, so reducing behaviour problems
3. Excellent school leadership, in no small part, rigorously enforcing the basics
4. Energy is created at all levels
5. Students are listened to, particularly when they talk about learning
6. Staff and parent / carer anxieties, no matter how minor, which are managed swiftly
7. The promotion of school culture is tenacious & practices which are not up to the standard of the best are dealt with promptly
8. Kindness, mutual respect & forgiveness are equally important aspects
9. Enthused can-doers & marginalized blockers
10. Aspirational & challenging targets alongside Curriculum Area targets
11. Outstanding Conduct

Priorities: What does the school need to do to improve further?

Ofsted 2015 Action Points:

- Improve the quality of teaching, particularly in mathematics, so that all students make rapid progress, by ensuring that:
 - teachers' marking consistently informs students how well they are doing and explains clearly what they need to do next in order to reach their targets.
 - all teachers set tasks that fully stretch the most-able students, and support the least able and disadvantaged students, so that tasks are never too easy or too difficult for any group of students.

Others:

- Improve and embed the development of Literacy and Numeracy across the curriculum