

Disadvantaged (Pupil Premium) Strategy 2017/18

The Pupil Premium Grant is allocated to children from low-income families who are, or have been, eligible for free school meals (FSM), children of service personnel and children who have been looked-after (post LAC).

The objective of our spending of Pupil Premium funding is to improve the attainment and progress of students eligible for the pupil premium, relative to those students that are not eligible (both in-school and nationally). We have used research compiled by the 'Education Endowment Foundation' to best steer our approach and budget allocation (the best results come from promoting metacognition, improving feedback and utilising pastoral interventions).

No student, regardless of their socio-economic background, should be denied the right to maximise their potential. We aim to use the pupil premium funding to remove barriers to learning whether these be pastoral or academic, to raise the aspirations and achievement of, and the opportunities for disadvantaged students. Some of the barriers that we endeavour to overcome include underdeveloped literacy and numeracy skills, access to books and reading material, funding for trips, attendance and engagement with learning that needs to improve, social and emotional barriers.

Aims:

The aim of the Pupil Premium is to identify and implement strategies in order to increase social mobility and reduce the attainment gap between the highest and lowest achieving pupils nationally.

To ensure that the Pupil Premium Grant is targeted at the students it is intended for, the school produces an annual plan to spend the budget with a clear aim to significantly improve the achievement and life chances of disadvantaged students attending The Kingswinford School by narrowing the gap in achievement between them and their peers in school and nationally. This will be achieved by:

- Providing educational support which raises the achievement of these students so that it is in line with them in-school peers and national expectations.
- Providing emotional and social support where appropriate.
- Addressing any inequalities in opportunity faced by these students.

Review of the impact of spending in the academic year 2016/17:

Funding of £159,640 was received.

This was used to support:

- Additional teaching staff, lessons and groups in the core subject areas of Maths and English
- Additional pastoral intervention to reduce exclusions and increase attendance and improve social and emotional wellbeing.
- Additional teaching assistant support in Maths and English for intervention.
- Maths intervention and revision classes from Trust Lead Practitioner

- Support for targeted students with regard to curriculum resources and the provision of curriculum enrichment.

The impact of this support was:

- 46% of Year 11 Disadvantaged students gained 9 – 4 Basics measure.
- The Attainment 8 score for Disadvantaged students was 4.05
- The Progress 8 score for Disadvantaged students was – 0.4. This reflects the national disadvantaged progress 8
- Attendance of Disadvantaged students rose to 93.05. % in 2016/17. The gap to the attendance of other students closed to just -2.71%.
- The Disadvantaged fund also provided music tuition for 21 students across all years to increase their social capital. Resources purchased included revision guides and materials for technology such as food ingredients, fabric for textiles and materials for product design and resistant materials.

Pupil Premium 2017/18 income and spending plans:

For the academic year 2017/18, 181 students are registered as 'Pupil Premium'.

This will create estimated funding for the school of £161,450.

This money will be allocated to provide:

- Additional teaching staff, lessons and groups in the core subject areas of Maths and English
- Maths and English small group support/intervention provided by subject specific TAs
- Specialised curriculum planning, intervention and teacher support from WAT
- Additional pastoral intervention to reduce exclusions and increase attendance.
- Support for targeted students with regard to curriculum resources and the provision of curriculum enrichment.

Where possible, the impact of the spending of the pupil premium fund will be measured against national data. In addition, internal data will help the monitoring of progress and attainment of students alongside pastoral monitoring.

The review of spending will take place in April 2018. An annual plan and impact report will be produced each September and become available on the school website.